

Parent Tips

- Review the Responsibility Chart with your child daily.
- Use the following discussion starters:

Loss of Star:

Why did you lose a star?

What is a better choice for tomorrow?

What did you learn from this?

Kept All Stars:

What key did you best demonstrate?

What are you proud of today?

Children aren't perfect and chances are that they will occasionally lose a star. This occasional loss of a star doesn't deem an additional home consequence. However, if your child loses stars frequently, set consequences at home.

The Responsibility Chart should serve as a motivational tool. Set a behavior goal each week (i.e., # of stars per week) and an accompanying parent reward.

To help your child develop responsibility and independence, create a checklist of daily duties.

Sample Checklist

- ____ Completed homework
- Reading for 20 minutes
- ____ Responsibility Chart signed
- ____ Binder in backpack
- ____ Lunchbox packed



Golden Keys to Success

Classroom Management Plan

Parent Brochure

RESPECT

PARTICIPATE

SELF

PROMPT

Important life skills and qualities that students need to become successful citizens

Responsibility Chart Overview

- Each week your child will receive a new Responsibility Chart which also serves as a daily home-school communication tool.
- Your child must have his/her Responsibility Chart signed DAILY by a parent/guardian.

Stars

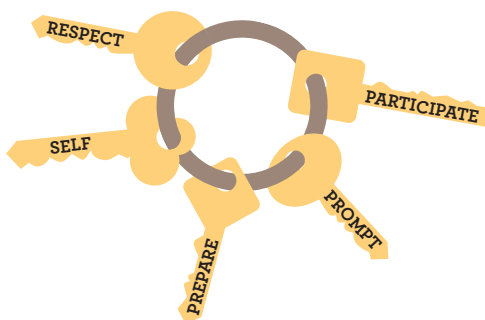
- Children begin the week with 50 stars. At the end of each day, children add up their stars. If all 10 stars are kept daily, they earn a Golden Ticket (Triple R).
- Children add up their stars for the week on their Responsibility Charts and mark as follows:

50-49 Stars = Gold Medal
Behavior (Excellent)

48-47 Stars = Silver Medal
Behavior (Great)

46-45 Stars = Bronze Medal
Behavior (Satisfactory)

44 and Below=Unsatisfactory
Behavior



Positive Consequences

Daily: Children who keep all 10 stars on their Responsibility Charts for the day will receive A Golden Ticket (Triple R) for the weekly Treasure Box drawing.

Weekly Key Club Induction: Each Friday one child will become a Key Club Member for recognition of excellent behavior or improvement. Instructions will be sent home that outline the week's activities.

Bi-monthly Fun Friday: Children who keep 45-50 stars for 2 consecutive weeks and no office referrals will attend 30 minutes of themed free-choice.

Quarterly Behavior Incentive Parties: Children who achieve Gold or Silver Medal behavior for 6 out of 9 weeks each quarter will attend a special grade-level behavior celebration.

Negative Consequences:

Warning: Child will be given a verbal warning and behavior will be redirected.

Loss of a Star: If the behavior continues, the teacher will mark a star on Responsibility Chart and will discuss privately with child.

Loss of Recess: A deduction of 2 or more stars per day will result in a five-minute recess loss and a one-on-one teacher conference.

Call Home: A deduction of 3 or more stars will result in parent contact along with loss of recess.

Principal Referral: Extreme or reoccurring behavior will result in parent contact along with principal referral. This also results in an immediate loss of bi-monthly Celebration of Learning as well as the Quarterly Incentive Party.

Golden Keys to Success Responsibility Chart Name _____ Week of _____

Keys to Success	Monday	Tuesday	Wednesday	Thursday	Friday
Show RESPECT	* *	* *	* *	* *	* *
Take care of SELF	* *	* *	* *	* *	* *
Be PREPARED	* *	* *	* *	* *	* *
Be PROMPT	* *	* *	* *	* *	* *
PARTICIPATE	* *	* *	* *	* *	* *
Total Points					
Parent Signature					

1. **RESPECT** includes:

- A. Listening to others
- B. Speaking and acting politely and honestly
- C. Keeping hands and feet to self

2. Taking care of **SELF** includes:

- A. Doing high quality work
- B. Making safe decisions
- C. Taking care of materials

3. Being **PREPARED** includes:

- A. Having the school binder daily
- B. Having the Keys Chart signed daily
- C. Completing homework neatly and correctly

4. Being **PROMPT** includes:

- A. Lining up quietly when the whistle blows
- B. Walking in line quietly with the class
- C. Having materials put away on time

5. **PARTICIPATION** includes:

- A. Taking an active part in the activity
- B. Following directions
- C. Starting and staying on task to complete work

Total Weekly Points: _____/50

- ____ **50-49** Gold medal, Excellent behavior
- ____ **48-47** Silver medal, Great behavior
- ____ **46-45** Bronze medal, Satisfactory behavior
- ____ **44...** Needs improvement

Home-School Communication: _____